



DIFFERENTIATING THE CURRICULUM II

Day 5
Gifted & Talented Core Training
June 10, 2022



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This training provides you with the knowledge on how to differentiate curriculum through the process, product, and learning environment. You will leave with a better understanding of how gifted students learn and a variety of ways in which gifted students can demonstrate how they have learned.

Platforms that you will need to access for the training: **Nearpod**

Session 9:00 am – 4:00 pm

AGENDA

- I. Process
 - a. Readiness, Interest, Learning Profile
 - b. Graffiti Wall
 - c. Knowledge Based Corners
 - d. Interest Inventory
 - e. Kaplan's Depth & Complexity
- II. Product
 - a. Product Possibilities
 - b. Choice Board
 - c. RAFT
- III. Learning Environment
 - a. Climate
 - b. Flexible Grouping
- IV. Texas Performance Standards Project
 - a. Purpose
 - b. Website
 - c. Sample Projects
- V. Independent Study

TEXAS STATE PLAN – PROFESSIONAL LEARNING:

5.1 Teachers are required to have completed the thirty (30) hours of professional learning prior to their assignment to the district's gifted/talented services (19 TAC §89.2(1)).

This session will provide 6 Foundational Hours of Differentiating the Curriculum II professional learning.